☍ LIGHTHOUSE

The influence of tik tok applications on the character of students and impact in learning at the Hidayatul Qur'an Randudongkal Islamic boarding school

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ABSTRACT

The Tik-tok application is an application that provides unique and interesting effects that can be used by its users. The Tik-tok application is an audio-visual media where users can display photos and videos with quite interesting music features. This study aims to find out how Tik-Tok influences student character at the Hidayatul Qur'an Randudongkal Islamic Boarding School and its implementation in learning. This study uses a qualitative descriptive approach as a research method using a Google form which contains several statements related to the tick tok application and is supported by interviews with religious teachers as a way of collecting data.

The results of this study can be concluded that tick-tock can affect the character of students who use it, because tick-tock contains features, words and actions. So that it can affect the habits of students. However, the character that the tik-tok application affects depends on the user. If students use it as a means to seek knowledge or practice the knowledge gained at the Islamic boarding school in the form of da'wah videos or use it by filtering out good things, it will have a positive effect on their character. However, if students cannot be wise in using the tick-tock application, they will be carried away by bad characters, such as ridiculous content or dancing, which can lead to lazy learning, preferring to play and can cause syndromic regardless of situation and condition. .

Introduction

Social media is an internet-based communication medium where its users can continue to interact without any space and time boundaries that have become an obstacle to human interaction in ancient times (Rahmayani, 2021). Social media is the most comfortable place for many people nowadays because it provides many benefits from educational communication to entertainment. In addition, social media provides many diverse features that provide various conveniences in various lines of life such as work, school and household life in general. From the explanation of the use of social media above, it can be concluded that social media is a necessity that cannot be separated from the survival of many people. There are many opportunities and benefits offered by social media, but there are also many challenges that must be faced. Because it is undeniable, the use of social media has both positive and negative impacts in that it depends on each individual placing himself from the influence of existing social media.

Every year, technology creators try to produce the latest innovations by incorporating interesting features into social media that can compete and become superior social media compared to other social media. Call it like Facebook, Twitter, Instagram, Youtube, and many more social media that offer sophisticated features of each of their applications to attract social media enthusiasts. Not only used as a medium to communicate and disseminate information, some social media are deliberately created as media that can entertain their users. Currently, there are many social media applications created with the aim of entertaining, both game-based, audio, visual and audio-visual applications. An example is the TikTok application which is quite popular in Indonesia (Hayati, 2020). Tik tok is a social media application where users can view, create, edit short videos with various effects and interesting music features. So that users can feel the effect of being entertained and motivated to imagine and express themselves through short videos and want to be famous and earn income from their followers and viewers.

Maharani (2020) Tik tok social media is media in the form of audio visual, this media is a social media that can be seen as well as heard. There are lots of users and fans of this social media from all walks of life, from children, teenagers, adults to the elderly. TikTok, or what is known as a lip-sync application, is currently at the peak of its fame. This video-based social media gets a lot of attention from the public, especially the younger generation. (Oktaheriyani, 2020). The younger generation is the pillar of the nation's future whose behavior must be considered from now on. This behavior is inseparable from how this younger generation uses the tik tok application, which has a lot of content, which varies from positive and negative. The younger generation should be smart in filtering out the good things and getting rid of the bad things in using this tik tok application.

The presence of the tik tok application which is very rapid will certainly affect the character of children in today's young generation. Because indirectly, children will follow what is always being watched. Developing the nation's next generation with good character is the responsibility of all parties. But, of course this is not easy, therefore it requires awareness from all parties that character education is a very important "homework" to be done immediately (Ditha Prasanti, 2018). In analysis, the homework for character building in the current era is getting bigger, because of the rise of social media which has no boundaries and can be accessed by everyone. This is what encourages and creates a pattern of children's communication characters which can indirectly be formed through the use of social media.

Etymologically, the word character (English: *character*) comes from the Greek, namely *charassein* which means "to engrave" (Kevin Ryan & Karen E. Bohlin, 1999). The word "to engrave" can be translated "carve, paint" (John M. Echols and Hassan Shadily, 1995). This meaning can be related to the perception that character is a painting of the soul which is manifested in behavior. Character in the Big Indonesian Dictionary is defined as "character, psychological traits, morals or manners that distinguish one person from another, and character (Center for Language of the Ministry of National Education, 2008). People with character mean people who have personality, behavior, character, character, or character. Such a meaning shows that character is synonymous with personality/morals (Samrin, 2016). Character has always been a benchmark for someone's provision in living one's daily life. Character is also a very important long-term investment for everyone to have.

According to Asmani (2011) Character is personality in terms of ethical or moral starting points. Character has the same meaning as morality. Morality is a state of mind, feelings, speech, and human behavior associated with good and bad values (Samrin, 2016). According to Simon Philips in (Masnur Muslich, 2011) that character is a collection of values that lead to a system, which underlies the thoughts, attitudes, and behaviors displayed (Samrin, 2016). In this case the tik tok application can have a negative and positive impact on children. Character education which is always campaigned for and taught at various levels of education has an important role in shaping children's character. Apart from at school, character education, which is the first and foremost, is actually from parents and family and then influenced by the surrounding environment. Children who live in Islamic boarding schools will also form their character through the Islamic boarding school environment which is quite different from the environment in general because Islamic boarding schools have an environment that is far from family and bound by existing rules.

Islamic boarding schools are actually the oldest educational institutions in Indonesia, which have actually produced many Islamic scholars'. Not a few Islamic figures were born from Islamic boarding schools. Even Prof. Dr. Mukti Ali once said that there had never been a scholar born from an institution other than a pesantren. The term "Islamic boarding school" comes from the word pe-"santri"-an, where the word "santri" means students in Javanese. The term "cottage" comes from the Arabic "funduuq" which means lodging. Specifically in Aceh, pesantren are also called "dayah" (Syafe'i, 2017). Islamic-based traditional education that studies Islamic religious sciences as its main study and applies them as charity in everyday life. Islamic boarding schools as traditional educational institutions have a big role in educating the nation's children to shape personality, strengthen morals and equip them with knowledge is the goal of Islamic boarding schools (Sabil, 2021). As a traditional educational institution, Islamic boarding schools have a big role in educating the nation's children, not a few Indonesian leaders were born from Islamic boarding schools such as KH Wahid Hasyim, M. Nastir, Buya Hamka, Mukti Ali, KH Saifuddin Zuhri, and others (Komariah, 2016). Islamic boarding schools are educational institutions where students live together and study together under the auspices of caregivers who are usually called Kyai and Mrs. Nyai. In addition, the students who live in it are always bound by binding regulations and must be obeyed at all times.

Children who are affected by the tik tok application are also present among the santri. According to Juhrodin (2021) Santri in general, it is a term for someone who studies to explore religious knowledge who lives in Islamic boarding schools. KH Mustofa Bisri or what is usually called Gus Mus specifically defines santri as students of the kiai who are taught with compassion to become strong believers (who do not shake their faith by association, interests, and differences). Santri have existed since the colonial era even before colonialism, so it is not surprising that many Islamic boarding schools are found in Indonesian regions. Islamic boarding schools are the only institutions that promote good morals for their students. So that pesantren graduates become a big hope for the community apart from being their main task of channeling religious knowledge as well as being good leaders and role models in their environment.

Apart from influencing the character of the students, of course the students who study daily are also influenced by the tiktok application in the implementation of ongoing learning. According Usman (2011) to a simple implementation of learning can be interpreted as the implementation or application in learning. Broadly speaking, the implementation of learning is an action or implementation of a plan that is carefully and detailed in carrying out the learning process. In the implementation of learning, there must be two parties involved, namely the teacher and the students. In this case the tiktok application can be seen whether or not it influences the implementation of learning from two points of view, namely the teacher and the students.

As described above, the researcher is interested in further examining "The Influence of the Tik Tok Application on the Santri character and its implementation in learning. at the Hidayatul Qur'an Randudongkal Islamic Boarding School." This research is interesting to do because there are many phenomena that students get from the tik tok application.

Methods

This research method uses a descriptive qualitative method. In accordance with the title, the subjects of the research were the students at the Hidayatul Qur'an Randudongkal Islamic Boarding School. As for the instruments in this study are observation guidelines, interviews, and documentation. For data collection techniques, researchers used a Google form questionnaire with 21 students as respondents and interviews with 3 Ustadz. Then this observation was carried out at the Hidayatul Qur'an Randudongkal Islamic Boarding School where the observers were students of the Hidayatul Qur'an Randudongkal Islamic Boarding School. This observation was made to obtain information about the impact of using the tick tok application on the character of the students. Data analysis technique used. The steps are data reduction, data collection, drawing conclusions.

Result

The data shows an indicator of the influence on the character of the santri, that only 23% admit that tick tock has an effect on the character. Meanwhile, 57% admitted that they had little influence and 19% actually felt that it had no effect on their character at all. This shows that most students are aware that the tiktok application can affect their character

Most of the students admit that the tiktok application can affect the character in them according to what they watch. If they can filter out the good things, it will affect the good character and vice versa, if they only take the bad things, they will have a bad character. From the opinions of the ustadz it can be concluded that tiktok can affect the character of the students who use it, because tiktok contains features, words and actions.

Discussion

Based on the findings that have been found by researchers, researchers found several findings presented in the diagram as follows:

Tiktok's Effect on Character

Looking at the objectives and methods of this research, data is needed which is taken from indicators regarding the use of the tik-tok application by various students. This data was taken from a Google Form questionnaire with 21 students as respondents with selected questions about using the Tiktok application. This stage contains the explanation and explanation of each data indicator found by the researcher which is a new finding from this journal, which is about the influence or not of the tick tok application on the character of students in more detail. In the data this time, the researcher has several indicators, namely indicators of how often students use tiktok, indicators of positive impact, indicators of negative impact, indicators of feelings and indicators of influence.

The first data shows an indicator of how often students use the tik tok application. The results of the study show that 57.1% of students admit that they often use the Tik Tok application. As well as only 4.8 % or only one respondent who has never used the Tik Tok application. 19% admit that they use the Tik Tok application very often and another 19% admit that they rarely use it. This shows that the tik tok application is widely installed and used by most students. However, its use is not very frequent because indeed students are limited in terms of accessing smartphones only during cottage holidays and when at school / outside the boarding school.

The second data shows indicators of the positive impact felt by students in using the tiktok application. This data shows that 47% admit that tik tok is a means of entertainment as a positive impact. Meanwhile, 28.6 % admitted that tick tock can add insight to its users. 14.3 % reasoned it was a garden when lonely, and 9.5% reasoned it was easier to be creative. This shows that more students recognize and use tik tok as a means of entertainment than other positive impacts.

The third data shows an indicator of the negative impact felt by students from the tik tok application that 57% of students realize that the tik tok application has the negative impact of wasting a lot of quota rather than feeling other negative impacts. 28.6 % felt the negative impact brought a feeling of laziness to do other things such as studying. 9.5% felt it could cause syndromic. This shows that students complain only on the financial side and few are aware of the negative impact on themselves that can affect themselves on behavior and habits.

fourth data shows an indicator of feelings that 76.2% of students admit that the feeling after using the tiktok application is normal, because it is only to fill in the blanks and confusion when opening a smartphone. And only 23.8 % of students claim to feel happy after using the tiktok application, because tiktok is a means of entertainment that can have a happy effect on its users.

The last data shows an indicator of the influence on the character of the santri, that only 23% admit that tick tock has an effect on the character. Meanwhile, 57% admitted that they had little influence and 19% actually felt that it had no effect on their character at all. This shows that most students are aware that the tiktok application can affect their character.

Based on the explanation above, this is relevant/according to several opinions from the ustadz at the Hidayatul Qur'an Randudongkal Islamic Boarding School. Ustad AM is of the opinion that:

"The tik tok application has an effect on the character of the santri, because in the basic features of the tik tok effect there are sometimes words or actions or attitudes that do not reflect good manners, but if they contain things that good means the effect is also good."

As is well known, in the ustad's explanation above, the tik tok application can have both negative and positive impacts because the tiktok application contains various kinds of features, some good and some bad, both of which can affect the character of the students.

On the other hand Ustad MA also argues:

"First, we agree that there is good and bad content on Tik Tok. Just like you tube etc. The videos displayed depend on the content of each creator. I think there are two possibilities. Good and bad influences. Depending on the policy of the santri in filtering. So, the knowledge gained at the cottage is used to filter the good things from tik tok. So that if the santri has not been able to use knowledge wisely then he will be carried away by a bad influence."

Meanwhile, according to Ustad MA, all of them return to students who use the tick tok application, if he can distinguish which ones are good and which ones are bad, then these students will only take the good things they get from playing tick tock. However, if he can't tell the difference, he can also be affected by the bad things on Tik Tok.

Ustadz UA added his opinion:

"In my opinion, as long as the content doesn't contain immorality, doesn't indulge in private parts, doesn't contain lust, let's say there's no harm in it. But if it is immoral the law (haram) "

what we as students use the application for. If it's for da'wah, it's good and useful. But if to shake it brings madhorot for himself and his alma mater"

"Because the habit of the santri can make the character attached to the santri. If you often use the tick tok application etc. for da'wah content, the character of the santri may become a preacher. But if you use that content for silliness, dance." Then the character of the students becomes lazy to study. Prefer to play. What's even worse is listening to tick tock music that automatically shakes even in a crowded place."

The same thing was explained in more detail by Ustad UA, the use of the tiktok application for a student can bring so many benefits when it is adapted for students who are on the path of preaching to the community so that the message will be conveyed very quickly to the community. However, if the santri actually commits a bad action because of the influence of tiktok dancing which causes a syndrome character and creates a character of lazy learning.

The Influence of Tiktok on Learning

In researching the effect of the tick tok application on this learning, researchers have conducted interviews with several students and their ustadz. The results of the interview according to the FRD informant are as follows:

" Tik tok has an effect on learning because it has a very big influence such as the positive impact of tik tok, namely the appearance of fyp videos on tik tok according to what is preferred, sometimes general knowledge that is liked such as cooking, watering or caring for plants or logic in everyday life does not appear. only being taught in schools especially during the last year of Corona it was tik tok which provided a lot of knowledge than online schools which seemed boring, instead tiktok introduced learning with an attractive presentation so that indirectly got learning in it."

From the explanation above, it is known that tik tok can have a positive effect on learning because according to him what is presented on tik tok does not quickly make a student or santri bored compared to online learning which is usually delivered directly by the teacher which tends to be monotonous so that students get bored quickly. As technology develops, the tik tok application has become one of the sophisticated media that can be used as a medium for teaching and learning which is packaged to be fun.

AN also added his opinion as follows:

"In my opinion, the tik tok application affects when learning in class, such as during madrasah, for example, before going to school, we watched tik tok too often, so we memorized the songs and movements. So that when there are songs during madrasah, the syndrome automatically dances and sings which makes it forget that it is a place to study and not concentrate on the lessons explained by the ustad."

It can be concluded that according to this AN, tik tok greatly influences learning negatively because the content of the songs and dances are very rooted in the users, so that in any case it is no exception when learning causes syndromes and interferes with learning concentration. What is exemplified here is when he often listens to songs on tiktok and sees the dances that make him addicted and sometimes without realizing it when he hears the songs he dances by himself.

In addition, UN added his opinion regarding the influence or impact of the tiktok application in learning as follows:

"In my opinion, it really influenced me because without realizing it, wherever the place was, it was no exception when I was studying, I often sang alone and followed the tiktok movements at any time."

From the UN's response, tick tok can have an effect on students/santri when they are studying in class because when there is no teacher or free hours, students like to sing songs that are currently viral on tick tok and sometimes they often suddenly dancing when they hear the music they often hear on tik tok. This is a very serious negative impact of the tik tok application, because it causes addiction and is syndromic, causing students to become defocused in accepting and participating in learning.

According to HT, he added his opinion regarding the influence or impact of the tiktok application in learning as follows:

"In my opinion, it has no effect, because tick tock is only a means of entertainment for me. So, when I learned that, I didn't remember tik tok at all."

While the opinion of HT tends to be different from the others, namely he feels that tiktok has no effect on learning because tik tok is only a means of entertainment that cannot be included in learning activities. According to him, tiktok is only a medium of entertainment when he is bored, and he doesn't open the tiktok application that often because he is only occasionally allowed to hold a cellphone.

According to RA, he added his opinion regarding the influence or impact of the tiktok application in learning as follows:

"In my opinion, tik tok is an entertainment application, just like any other application, and each application can have a positive or negative impact depending on the user. Because many also use applications as educational media. Basically it depends on usage. If in learning the tik tok application does not affect implementation in the cottage because the child's attitude depends on the environment while the students spend most of their time on positive things. So, not being able to change attitudes just because of the small impact of an application, plus students very rarely hold cellphones.

From this opinion it can be concluded that the tik tok application can have positive and negative impacts depending on how a student uses it and takes advantage of the positive side of tik tok such as to seek other knowledge. Meanwhile, according to him, tick tock has no effect on learning because tick tock cannot change the attitude of students who are in the Islamic boarding school environment, which has more positive activities.

Adding RA's opinion regarding the influence or impact of the tiktok application in learning as follows:

"In my opinion, in terms of learning in class, it doesn't really matter because the content on Tik Tok doesn't provide much Islamic-based education, such as nahwu, sorof, and others. But tick tock is very influential in terms of the creativity of students. For example in recitations of the Koran, the art of prayer and other creativity. In addition to this positive impact, tick tok also offers a lot of da'wah regarding advice and advice from various scholars. So that in learning the students also remember the advice of the scholars who are on tiktok."

In the explanation above, it can be concluded that students have a lot of influence in terms of creativity which is very good and in remembering the advice of the scholars which is attractively packaged in tick tok. Indirectly, according to Ustadzah RA, the Tik Tok application has a very positive impact on students in terms of the implementation of learning outside of formal education or more precisely, it has an effect on extracurricular aspects, such as singing creativity, handicrafts, arts or other skills. other. This shows that the tik tok application provides many features that can have a good impact in developing talents and interests according to the character of each user.

Conclusion

Based on the results of research that has been carried out with the title "The Influence of the Tiktok Application on the Character of Santri at the Hidayatul Qur'an Randudongkal Islamic Boarding School" it can be concluded that:

From all the data taken by the researcher found that. Most of the students use the tiktok application. But within a certain time limit because access using a smartphone is indeed limited. Most of the students admit that the tiktok application can affect the character in them according to what they watch. If they can filter out the good things, it will affect the good character and vice versa, if they only take the bad things, they will have a bad character. From the opinions of the ustadz it can be concluded that tiktok can affect the character of the students who use it, because tiktok contains features, words and actions. So that it can affect the habits of students. However, the character that the tiktok application affects depends on the user. If students use it as a means to seek knowledge or practice the knowledge gained at the Islamic boarding school in the form of da'wah videos or use it by filtering out good things, it will have a positive effect on their character. However, if students cannot use the tiktok application wisely, they will be carried away by bad characters, such as ridiculous content or dancing, which can lead to lazy learning, preferring to play and can cause syndromic regardless of situation and condition.

In terms of learning impact, tick tock also influences good and bad things. This is felt by students who are syndromic not good so they will carry over even when learning. However, because the santri are already equipped with religious knowledge and knowledge, the implementation in learning actually tends to be in a good direction, such as honing creativity and making it easier to receive advice and advice from scholars.

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